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# GUIDING LIGHT

The Founding Father

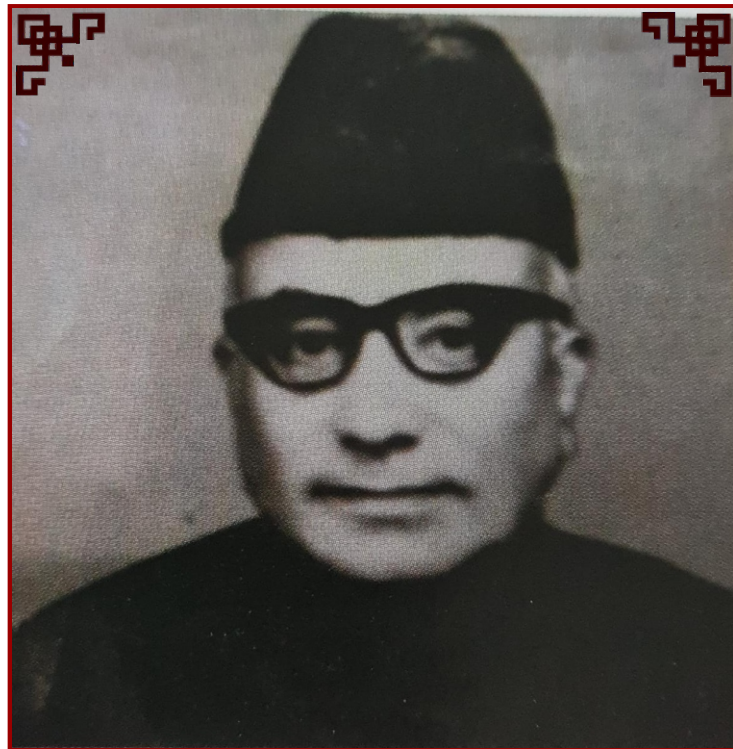
*The Architect of modern education in Kargil*



Munshi Habibullah was born in 1921 in one of the prominent trading families of Kargil. Better known as a political figure of Kargil, he spent his life serving the society in more than one way. Being from a affluent family, he was lucky enough to receive a fairly decent Education. He studied at a local Middle School in Kargil and after passing his 8th (Middle) class examination, he joined the state education department as a teacher, and was posted to Skardu (Baltistan, now in Pakistan), and worked for the betterment of education in the far flung and backward area of erstwhile Ladakh Wazarat. Munshi Habibullah was a visionary individual who was interested in the development of this area, especially in the field of education. It was his mission and dream that the inhabitants of Kargil go hand to hand with other parts of the state, so far as educational and other



It was due to his selfless efforts and service to the people of this remote region that Kargil was created as a district in the year 1979 and due to his visionary efforts a network of educational institutions were setup in Kargil. He always inspired the people of Kargil to realize the value of education and advocated quality education especially for the girl child so that the children and youth of Kargil are capable of taking on modern day challenges alongside their counterparts in the low lying regions of the state. Today, Munshi Habibullah Mission School is a tribute to this great



## DIRECTOR'S MESSAGE



*"Schools must cultivate creativity and  
acknowledge multiple types of intelligence  
-Sir Ken Robinson*

It gives me great honour to welcome you to our family i.e Munshi Habibullah Mission School. We had a modest start in 2004 as the first ever Pre-School in Ladakh and today after only eight years, we are proud to be a well established Day Boarding cum Residential school with a strong foundation of deep rooted values and a vision to create global minds

Munshi Habibullah Mission School is a realization of a dream my father saw, for the educational development of the region of Kargil. He was a visionary and a pioneer in introducing modern education to this area. He realized that there was growing a trend in many parents sending their children to cities like Srinagar, Jammu and New Delhi with the hope of providing them better quality education. While it serves well for families who could afford it but unfortunately, majority of our children remain deprived of these facilities. It was for this reason that Munshi Habibullah wanted to provide equal education opportunity for each and every child regardless of their social and economic status, gender and even differently-abled children, what we term as "Inclusive Education" today. With his dream in mind, at MHMS, we strive to bring all the amenities, facilities and techniques of modern and global education to our region and make it really affordable. Our aim is to develop the overall personality of the children so that they can compete at par with their counterparts studying in the cities.

In order to materialize this vision, we have been working hard to provide all the necessary exposure to the children at our school. As an institution we are tying up with many experts and organizations in India as well as abroad who are working with us and guiding us in developing curriculum for innovative techniques of education. In order to develop our teachers and staff, we frequently send our local staff for training to our partner schools in New Delhi. We have also started a volunteer program in our school, through which we try to bring individuals who work with the children in developing skills in the areas such as crafts, arts, public speaking, sports and many more. We have also collaborated with a German based NGO called Ladakh Hilfe. Together we work as REWA NA KASCO and are focused on treating children with physical and mental disabilities and provide equal education opportunities for them.

We believe that in order to bring change, we must think and act differently, and take some occasional risks. Hence, our approach to imparting learning is often experimental and unorthodox. While we emphasize on academics, we want the children to indulge in curiosity and self discovery. We believe that learning is hands on and not always in the classroom. We do this by laying great stress on preserving our local heritage, the arts and sports,

While we are experimental in our approach, we want to ensure you that we are equally serious about the academics. I would like tell you that MHMS is going to the first ever school of Kargil to be affiliated with the CBSE board. This is done to ensure that the curriculum received by our students is at par with the national level schools.

I am thankful to the parents for the continuous support and encouragement. I appeal to the parents that our doors are always open for any suggestions that you might have, rest assured that you have made the right decision by choosing our school. We can only improve and learn through a give and take approach. I hope that relationship will only grow stronger in the future.

**“We Learn To Serve.”**

Warm Regards,  
Gulzar Hussain Munshi  
Director



# SCHOOL IN PROSPECT



*Kargil - In the Context of Education*

Kargil is one of the 22 districts of Jammu and Kashmir, one of the most backward and far-flung districts situated at an altitude of 9000 feet above mean sea level located at a distance of 205km from Srinagar the summer capital of Jammu & Kashmir State.

The population of Kargil District is 1.25 Lakh people as per the census of year 2001. There are 129 Revenue villages in the district. Many villages of the district are yet accessible by foot only.

The literacy rate of the district was 19percent according to 1981 censuses and the female literacy rate was 3 percent only. The latest census shows increase in overall literacy rate of the district which is 52 percent. It is due to the awareness of education among the peoples of the area, since the establishment of private

schools, which is being preferred by the parents to provide better education to their children. The Government has also taken up several steps, at an expected target and standard of education have not so far been achieved and also laying emphasis on the privatization of education by sanctioning grants-in-aid for running private based schools.

So far, number of private educational institutions has been established in the district including few in the town itself and its surrounding areas. Munshi Habibullah Mission School, is a step ahead in the Endeavour to provide modern education to the children of Ladakh.

### Who We Are?

Munshi Habibullah Mission School is the first and only Pre-school and Day boarding cum Residential Educational Institution in Kargil and Ladakh

The school aims at fuller development of the personality and growth of the talent of students, helping to improve self confidence and developing sound moral character to enable them face global competition. We strive to provide them the necessary pre-requisite environment by facilitating with highly dynamic and dedicated staff in addition to a perfect modern infrastructure.

We have developed a unique culture of "Play Way" which encourages all students to be involved in learning in their own way, joyfully.





# PHILOSOPHY

CURIOSITY  
CREATIVITY  
SELF DISCOVERY

We believe that every child is special in its own right. It is the duty of the teachers and the parents to create an environment for the children to develop an attitude of curiosity and self discovery so that they can harness their true potential, not just in academics but even in the areas of creative arts and sports. While Global exposure is critical in today's competitive world, we believe that it is extremely important to have a sense of connectedness with your roots, culture and heritage. Only then a child will be able to appreciate the finer things in life.





## MISSION

To provide each and every child of Ladakh equal education opportunity without any bias of gender, economic social, physical or mental ability.

## VISION

To make modern education and to global exposure affordable each and every children of Ladakh while building a strong connection and respect for their ethnic heritage.





# AIMS AND OBJECTIVES

## **EQUAL OPPORTUNITY, EDUCATION FOR ALL**

To provide opportunities for children, girls and boys alike, of the region to gain comprehensive knowledge through a modern system of education,

## **INCLUSIVE EDUCATION**

To create an Inclusive environment of education for physically disabled children along with medical support.

## **PRESERVING ETHNIC VALUES**

To Promote and retain the rich cultural heritage of the region, especially in preserving local diets, costumes and to preserve the local language

## **SUSTAINABLE DEVELOPMENT**

To inculcate local ecological consciousness and community participation

## **TALENT MANAGEMENT**

To encourage the most talented students with the help of qualified technical personnel in facing major competitive examinations at state and national level, not just in academics but also in sports and creative arts

## **PROMOTING NATIONALISM**

To promote the sense of responsibility towards national integrity, secularism and patriotism among the students of the region.

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# INCLUSIVE EDUCATION

## REWA NA KASCO



### What is Inclusive Education?

“Inclusive education means that schools should accommodate all children regardless of their physical, intellectual, social, emotional, linguistic or other conditions. This should include disabled and gifted children, street and working children, children from remote or nomadic populations, children from linguistic, ethnic or cultural minorities and children from other disadvantaged or marginalised areas or groups.  
- UNESCO

### What is REWA NA KASCO?

REWA NA KASCO is a collaborative effort between REWA society based in Leh and Kargil Social and Cultural organisation (KASCO) based in Kargil to provide rehabilitation for differently abled Children. Ladakh Hilfe is the parent international NGO based in Germany who over sees the activities of the organisations. This NGO has been functional in Leh for the past couple of years to rehabilitate children and adults with physical and mental disability

REWA NA KASCO is the Kargil chapter of this effort where REWA is the technical/medical partner while KASCO is the local logistics partner.



According to a rough survey, atleast 1 out of every 15 children in the Suru valley (in kargil) is physically or mentally challenged, some even living in the remotest areas of the region which are only accessible by foot, without any medical support. Only in the first year of the survey, we have identified around 380 children who are in dire need of medical assistance. Through this collaboration, we hope to reach out to as many of these children.

As of now, we are covering villages upto Zanskar on the north side, till Pashkum on the east side, till Shiliktsey on the south side and till Gongma Kargil on the west side.





## OUR VISION AND MISSION

To help every differently-abled child turn their weakness into their strength and make them an active member of the society

Our mission is to not only provide medical treatment to these differently-abled children but also help them lead a self-dependent life by different ways of education, social and psychological support.

## OUR VISION AND MISSION

While REWA is responsible for sending Physiotherapist volunteers from all over the world particularly from Germany, KASCO provides the local logistics support for its field activities in Kargil and Zanskar. We have also identified three local girls and two boys, who work with the volunteers on field and are doing hands on learning to treat the children in need. The local staff is also given classroom lessons on the subject of physiotherapy. The training is given to build the capacity locally so that the organization is self sustained in the future.



Untill so far, REWA NA KASCO has been doing home visits to the various villages in Kargil and Zanskar along with our technical volunteers, doctors and the local staff, taking just a few patients each day. But this model has some draw backs as it consumes lot of time and we are not able to treat a lot of children.





With this challenge in mind, we have setup a rehabilitation centre in our campus at Bemathang. We want to make MHMS as the main centre for differently-abled children. Through this, we are admitting children from different villages and neighbouring schools to the centre itself and treat them five days a week rather than just one day a week. We have already started introducing some of the children, whom we have been treating so far, into the school along with the regular students

Our aim is to now champion this cause and create a well established institution to help these differently-abled children in every village of Kargil and Zaskar.

## How can you help?

You as a responsible member of the society can also contribute by helping us in many ways: If you feel that you can contribute to this cause in any way and wish to be a volunteer at the SCHOOL or REWA NA KASCO rehabilitation centre or sponsor a child, please feel free to contact us.

If you know of any child or adult in your family, neighbourhood, or community who you think we might be able to help, please let us know.







# SHARKHA

## NURTURING TALENTS

Sharkha, as our school emblem signifies a Ladakhi term meaning "The Morning Light" This is an initiative for identifying the true potential and talents of students, not just in the field of academics but also other spheres such as the arts, sports along with other skills. We aim to achieve this by letting the students explore their areas of interests in every possible way.





## How does it work?

During every academic session we hold various activities and workshops through which students explore their skills and talents. Initially all the students are given equal opportunity to be a part of every activity. Our team of trained staff identifies and evaluates the skills of every student and the most promising students are promoted to the "inner circle". The inner circle is a group of elite students who shows extra-ordinary promise to excel in their field of interest. These students are given special training, counselling through field exposures, interaction with external institutions and even scholarships for perusing a career in that field.

Once a student is identified, we consult with their parents/guardian regarding the possibilities and their due consent. The parents consent and involvement is very critical at this stage.





# ACTIVITIES

## ARTS AND CRAFTS

Fine arts, wood and metal workshops

## OUTDOOR AND INDOOR SPORTS

Volleyball, Football, Cricket, Hockey, Basketball, Badminton, Table Tennis, Carom board and Chess, Dart Games, Gymnasium, Archery, Trekking and Hiking, Mountaineering, Rafting, Rock Climbing

## SINGING, DANCING

## PUBLIC SPEAKING

Debate, Elocution, Impromptu

## WRITING

Language, creative writing, poetry

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## MANAGEMENT AND FACULTY

The members of the Managing Committee who are supervising the institution are well experienced for the purpose and are fully qualified to provide quality education. The institution is technically collaborated with the well known Vasant Valley Public School, New-Delhi (considered to be one of the top ten Schools in the Northern India) and two other famous educational institutions viz; Siddhartha International School and Moravian Mission School in Leh. The entire syllabus and other technical suggestions are sought and obtained from these institutions as well as teachers are frequently provided special training /refresher courses to keep them up-to-date with new techniques of teaching.

## BOARD OF ADVISORS

- |                              |   |
|------------------------------|---|
| 1. Haji Kacho Ahmed Ali Khan | Ex CEC, LAHDC- Kargil                                       |
| 2. Miss Urselay Erny         | Sponsor, Berlin- Germany                                    |
| 3. Miss. Francesca Merrit    | Sponsor, London-UK  |
| 4. Ms. Kaneez Fatima         | (Deputy Commissioner)<br>Jawahar Novodaya Vidyalaya         |
| 5. Mr. Arun Kapoor           | Director, Vasant Valley International<br>School, New-Delhi. |
| 6. Mr. David Sonam           | Moravian Mission School - Leh                               |
| 7. Dr. Monisha Ahmed         | Mumbai India  |
| 8. Mrs. Jacqueline Fewek     | University of Pennsylvania USA,<br>Ford Foundation          |
| 9. Dr. Raveena Agarwal       | Researcher, New-York, USA                                   |
| 10. Dr. Mona Bhan            | Founder Director,   |
| 11. Karola Wood              | Ladakh Hilfe, Germany                                       |

## BOARD OF MANAGEMENT

- |                               |   |
|-------------------------------|---|
| 1. Haji Munshi Mohammad Sadiq | Ex-Councilor, LAHDC-Kargil (Chairman)                       |
| 2. Munshi Abdul Aziz          | Assistant Commissioner (Rtd.) (Vice-Chairman)               |
| 3. Haji Khadim Hussain Munshi | Chief Executive Officer-KDA(Hon Secretary)                  |
| 4. Sajad Hussain Munshi       | Executive Officer-NAC (Hon. Secretary)                      |
| 5. Gulzar Hussain Munshi      | Executive Engineer(Hon. Director/Ex. Secretary):            |
| 6. Sarwar Hussain Munshi      | (Hon. Assistant Director)                                   |
| 7. Ajaz Hussain Munshi        | LEDEG Project Director(Hon. Secretary)                      |
| 8. Riyaz-ul-Hassanain Munshi  | Social Worker (Administrative Officer)                      |
| 9. Kacho Manzoor Ali Khan     | Advocate, Supreme court (Legal Advisor)                     |
| 10. Muzammil Hussain Munshi   | Co-Founder-Roots Initiatives Ladakh<br>(Head-Outreach, R&D) |





## SPONSORS/PARTNERS

In order to develop a strong curriculum and provide all the necessary exposure to our students, we constantly partner with national and international institutions and organisations. Together we develop programs and curriculum that help in enhancing the students' skills and talents in every aspect. We are also honoured to have some organisations and individuals who have been constantly supporting our endeavour through technical guidance, sponsorships and donations. Visit our website for the updated list of partners and sponsors.

## FACULTY

We have a team of well trained teaching staff engaged for both pre-school and upper wing classes. Our faculty has been consistently appreciated by the parents in the past years for their outstanding performance and mode of their teaching technique. We have strength of 20+ staff with both graduate and post graduate qualification. We have also appointed full time teachers for Arts and Crafts, Sports, Arabic and Bodhic Languages



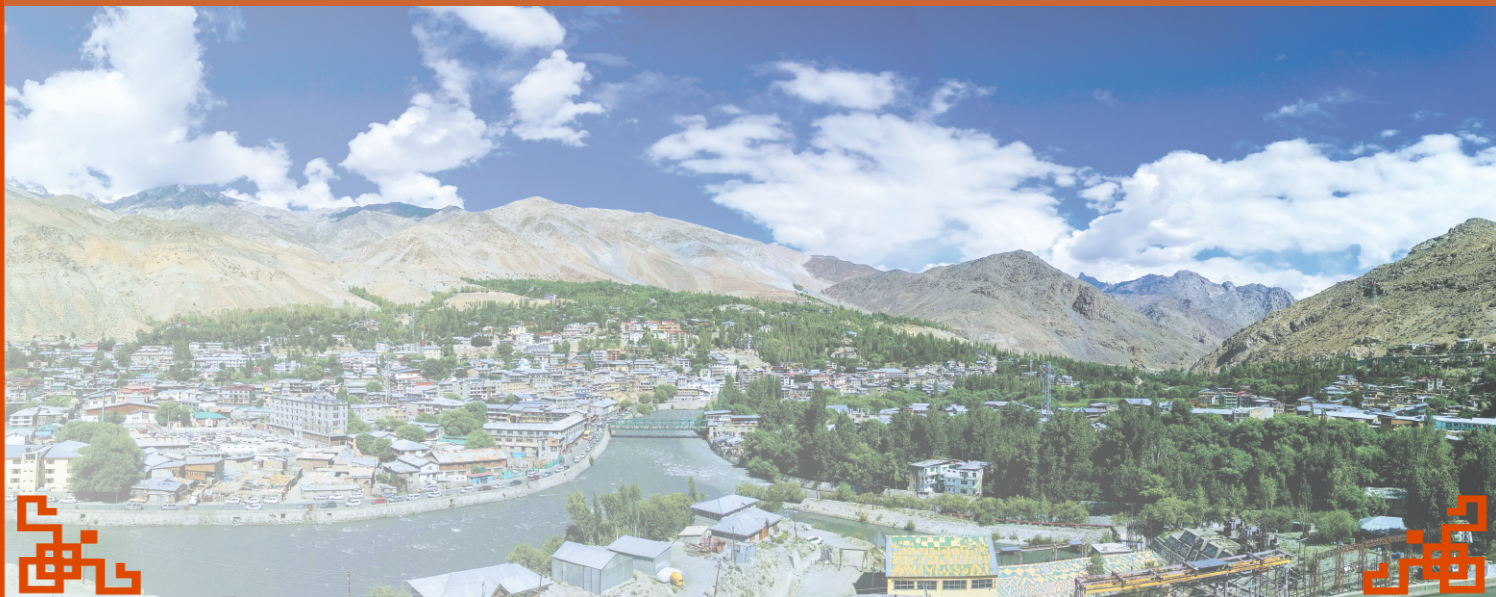
# ACADEMICS & CURRICULUM

## ACCREDITATION AND AFFILIATION

Munshi Habibullah Mission School functions under Non-profit organization called Kargil Social and Cultural Organisation (KASCO). The school is recognized by the Government of Jammu and Kashmir and is under the process of being affiliated with the Central Board of Secondary Education (CBSE)

## PLAY WAY PRE-SCHOOL JUMPSTART YOUR CHILD'S LEARNING

We are Kargil's first and only Play School where we offer a full-time day care facility with trained staff. A perfect environment for children between the age of 3-4 to stimulate thier learning capacity and get them ready for the first day at school.





*"Children who attend high-quality preschool enter kindergarten  
with better pre-reading skills, richer vocabularies, and stronger  
basic math skills than those who do not,*

*W. Steven Barnett, PhD. Director, NIEER  
(National Institute for Early Education)*



# WHY IS PRE-SCHOOL IMPORTANT?

Research shows that a child's brain development peaks at the age of 3. With quality preschool education they become exposed to numbers, letters, and shapes, singing, playing with toys. And, more important, they learn how to socialize -- get along with other children, share, and contribute to circle time. Pre-school is critical for the physical, emotional and social development of the child. Our objective at the MHMS Pre-school is to get your child ready to learn on the first day of Kindergarten. To ensure school readiness, here are a few developmental milestones that we look at. These are few activities that the child should be able to do at the age of 2, 3 and 4.

## SOME DEVELOPMENTAL MILESTONES(AGE)

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**2**  
WALK ALONE,  
JUMP, RUN

**3**  
TELL STORIES  
WITH TWO OR THREE  
SENTENCES

KICK A BALL

CAN NAME A FRIEND

SCRIBBLE WITH  
CRAYONS

THROW A BALL  
OVERHAND

IMITATE OTHERS



COPY A CIRCLE

**4**  
KNOW FIRST  
AND LAST NAME

COPY A CROSS

EAT BY THEM  
THEMSELVES

SING A  
SONG FROM  
MEMORY



# PRE-SCHOOL CURRICULUM

## MOTOR SKILLS

These activities incorporate use of body muscles, body movement and hand eye coordination. Activities include touching grasping, cutting, pasting, moulding, picking objects, jumping, posture control and much more.



## PRE-READING SKILLS

To help the child identify alphabets and their phonics. Educational and Illustrative charts, block games and letters are used to make the child identify and speak the alphabet or the object shown.

## PRE-WRITING SKILLS

These activities are designed to help the child prepare for holding a pencil and balancing note books. Kids are given colourful worksheets and are instructed to work on them by the teacher.

## PRE-MATH SKILLS

Educational charts, illustrations in printed preschool books and blocks numbers are used by the teachers to help the children identify numbers and its value.





## IMAGINATION SKILLS

To enhance the imagination and speaking skills, teachers conduct storytelling for the children through hand movement and gestures. This encourages the kids to visualize and imagine scenes and encourages them to join the free flowing conversation. Puppet shows conducted by our teachers are the most popular at our school.



## DANCING AND SINGING

Children are taught to dance and sing rhymes. Our teachers usually join along with the students and dance to the tunes of a song playing on the CD player or computer. Such activities help the child balance and coordinate their body movements.

## ARTS AND CRAFTS

Children are taught to do basic drawing, filling colours, folding (basic origami) and cutting paper, pasting activities. Along with creative instigation, these activities also contribute to the motor skills of the child.



## GAMES AND FREE PLAY

During these sessions, the children are allowed to play freely without any barriers in our play room. They are given toys and other gym equipment according to their age and height. These activities strengthen them physically and also teach them to share and socialize.

## OTHER ACTIVITIES

Educational shows are played on LCD Projector to make them learn about animal names, colours, shapes, body parts, fruits and vegetables etc.



## **KINDERGARTEN & ABOVE**

### **DAY BOARDING AND RESIDENTIAL**

Welcome to our upper wing. Here we offer complete day boarding and residential facility for children above the age of 4. We are the only school in Kargil with a fully equipped campus, modern teaching aids and well trained staff. Our curriculum is based on a "Play way" method that allows the children to indulge in hands on, self learning and explore their creativity and potential. We focus on "Holistic Learning" through both classroom and field education.







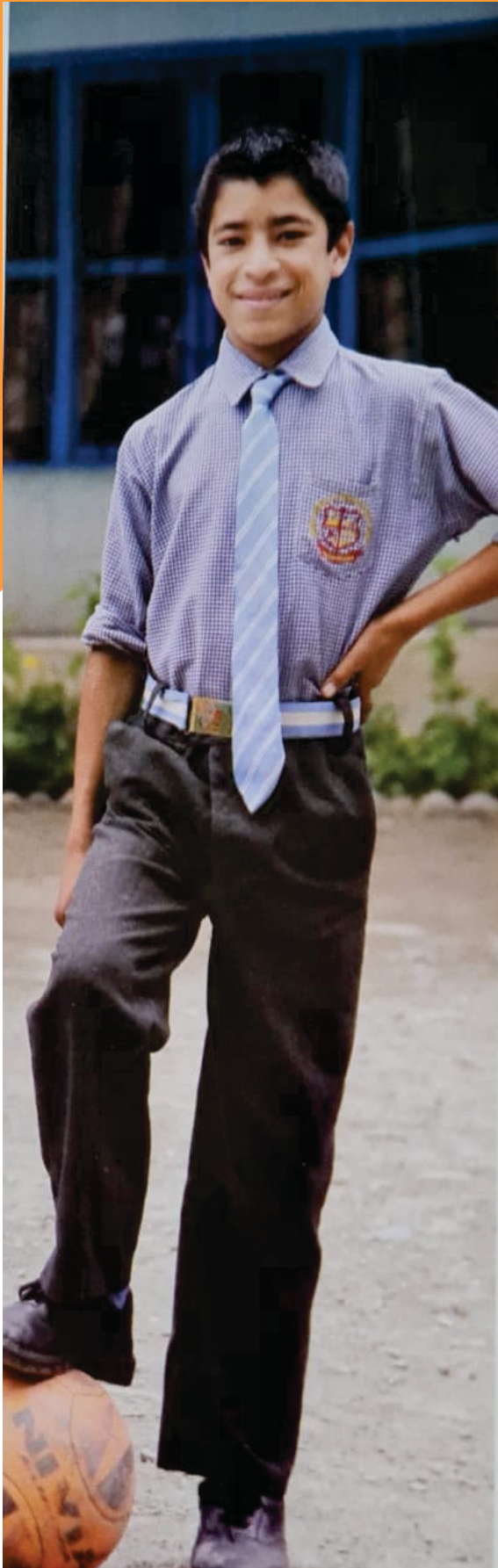
## **CURRICULUM FOR HOLISTIC LEARNING**

-Lessons from General Syllabus (Given by teachers) such as English, Maths, Geography, Science, Civics, Urdu/Hindi, History, Physics, Chemistry, Biology, GK, Arabic/Bodic

- Awareness about Cleanliness &Hygiene
- Environment and Sustainable Development
- Life style education:
- Scientific temper
- Sports and Fitness
- Patriotism and Harmony
- Manners and Behaviours
- Ethics, Culture, Values and Language
- Community Service and Engagement
- Ecological Appreciation and Connectedness
- Dance, Drama and Music
- Arts and Crafts
- Creative Writing and Public Speaking
- Computer Education

## **ASSESSMENT AND REPORTS**

The students are assessed on the basis of their performance in academics as well as extra and co-curricular activities. We give equal importance to allied activities, peer behaviour and hygiene practices of the student. Hence, the students are evaluated on every aspect of overall development. All the marks are collectively added to the total grades. The academic exams are divided into five parts vis-a-vis three Unit exams and two Terms exams through the year. The final assessment is a comprehensive report on the performance throughout the year The student must score atleast 40% or above to get promoted to the upper class



## INFRASTRUCTURE

Our campus at Bemathang is a promise to provide with all the amenities required for the overall development of your child. The campus is 25 kanals (3.12 acres) situated near the Bemathang play field and Rgyal Khatoon Park. It is a full-fledged campus with well-ventilated classrooms and ample space for the children to play.

The various activity spaces ensure that your child is allowed to explore its every potential without any constraints or restrictions. The campus has the following amenities:

1. Computer lab
  2. Art and activity Studio
  3. Library
  4. Reading room
  5. Play ground and sports room
  6. Fully equipped Rehabilitation Centre  
for the disabled
  7. Auditorium
  8. First Aid Room
  9. Audio Visual Room
  10. Science Laboratory
  11. Hostel
  12. Mess
  13. Transport
  14. Parking Facility
  15. Conference Room
-







## School Rules

1. The school uniform is compulsory. All students are required to dress up neatly and smartly with their nails and hair properly trimmed, Nail polish and jewellery are not allowed in case of girl students.
2. Students should reach the school, 15 minutes prior to the morning assembly every day.
3. All students should speak in English in the school compound during school hours
4. Students should see that their Class/Home assignments are checked and are up to date. .
5. All students should take active part in all the academic and non-academic curriculum of the school,
6. Students are not allowed to bring any objectionable books/materials/junk foods/



snacks to the school.

7. No student is allowed to engage himself/herself in any religious or political activity within the school premises.
8. All co-curricular activities shall be held on each Saturday of the month, for which separate activity details shall be given.
9. All students should be aware of the activities other than the academic subjects
10. Students must bring their own Tiffin box, napkin and water bottle.
11. if a student is absent from school, he/she must produce a leave application from his/her parent/guardian when he/she returns
12. All school functions and educational tours are to be attended by the student in their school uniform unless otherwise stated.
13. Parents are not allowed to visit their ward during school hours unless there is an emergency.



### **Note**

The school might increase the fee up to 10% every year at their own discretion subject to inflation

### **Fee Package**

Although the fee is equal to other private institutions of the district, but a broad range of the facilities are given as the cause is nothing except providing education to the children.

In case of Differently Abled children, their admission is free of cost and their annual fee is sponsored by REWA Society.

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# Munshi Habibullah Mission School

## Academic Fee Structure



## DECLARATION

I solemnly declare that the above information is correct to the best of my knowledge; I do understand that if change requires in any of the above detail, an affidavit shall be produced to support, and the affidavit shall be duly attested by the chief judicial magistrate of the area. I further state my child will abide by all the rules and regulation of the school. Further, accept that the School authority will not be held responsible for any damages/ changes/ compensation on account of injuries, fatal or otherwise which may be sustained by the student at any time during his or her stay outside the school, while as all expenses shall be borne by the parents incurred in treatment of injuries whether got during school Hours or outside.

(Name in capital letters)

\_\_\_\_\_ (Relationship  
to the child)

Dated:- .....

Sig. of Father/Guardian

-----  
FOR OFFICE USE ONLY

Admitted in class: \_\_\_\_\_

Admission No: \_\_\_\_\_

Dated: \_\_\_\_\_

Principal

Accountant

Note:

1. Change of address should be intimated as and when it occurs.
2. Date of Birth Certificate or Vaccine Card of the Child should be produced as supportive documents during the time of admission.





## CONTACT INFORMATION

### MUNSHI HABIBULLAH MISSION SCHOOL

Bemathang, Kargil, Ladakh  
J&K, India - 194103  
Landline: 01985-234134  
Mobile: +91 9419176061, 7006441182  
Email: [hussainsarwar706@gmail.com](mailto:hussainsarwar706@gmail.com)  
Website: [www.munshischoolkargil.org](http://www.munshischoolkargil.org)

### REWA NA KASCO

#### KARGIL

Rehabilitation Centre, MHMS  
Bemathang, Kargil  
Landline: 01985-233444  
Mobile: +91 9419176061  
Email: [gulzarkargil@gmail.com](mailto:gulzarkargil@gmail.com)  
Website: [www.ladakh-hilfe.de](http://www.ladakh-hilfe.de)

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Munshi Habibullah Mission School is a unit  
of Kargil Social and Cultural Organisation  
(KASCO), Registered under the Registrar of  
Societies.  
Vide Registration No:- 2823-S of 1997.

# ADMISSION FORM

**MUNSHI HABIBULLAH**  
**MISSION SCHOOL KARGIL**  
(Govt. Recognized)

Admission to Class.....

1. Name of Student (In Block letters).....

2. Father's name (In Block letters).....

3. Father's Profession.....

4. Mother's name.....

5. Mother's Profession.....

6. Student's Date of Birth (in figures).....

(in words).....

7. Sex (Male/Female).....

8. Address/Tele, Mobile No.....

9. If the student's father is not alive, information about the guardian may be given.

a. Name of the guardian (in Block letters).....

b. Designation.....

c. Guardian's Address.....

d. Residence.....

Signature of Father/Guardian



NOTE

As you are aware that the major portion of school fees in every school is utilized for arrangement of amenities/equipments etc, including engagement of staff prior to commencement of the new session.

Most of the parents are with the conception that they don't have to pay the fees of the complete session if they withdraw their ward in mid-session which has been time and again informed to rectify that if a child is withdrawn in a running session, they have to bear the fees of the whole session" keeping in view the arrangements made for their ward before commencement of the current session. To avoid the inconvenience, it is being cleared once again that a ward can only be withdrawn on conclusion or commencement of a session.

It is as such requested to kindly note and adhere the rules of the institution.

PRINCIPAL  
MHMS - KARGIL